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*Curriculum Navigation*

# Geography

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**Achieve Believe Care**

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## *Curriculum Rationale*

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At Howley Grange we strive to ensure that our curriculum enables all children to gain the wisdom and courage to make positive choices now, and in their futures.



## What is it like where we live?



What do we know  
as 'local area  
experts'?



What is near to us  
and what is far  
away?



How do you read a  
plan?



How do you use a  
map?



Where is our  
nearest open  
space?



Can we share our  
journey to explain  
what our area is  
like?



Where in the world do these people live?



What is our area like?



What is it like living by the sea?



What is it like to live in a rainforest?



What is it like to live in a dry place?



What is life like in large cities?



Can you imagine what it is like somewhere else?



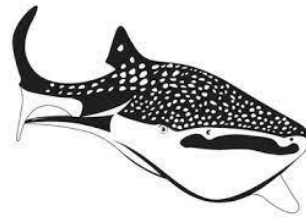
Where do our favourite animals live?



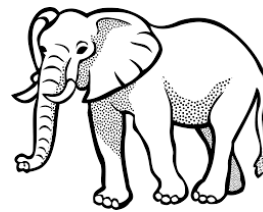
What is it like  
where emperor  
penguins live?



What is it like  
where Asian  
pandas live?



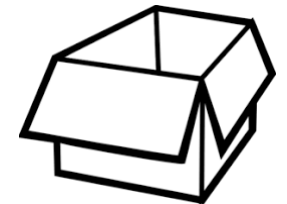
What is it like  
where whale  
sharks live?



What is it like  
where the African  
elephant lives?



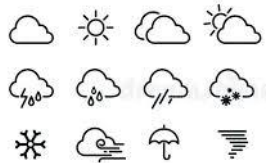
What is it like  
where swallows  
live?



Who lives in my  
'place in a box'?



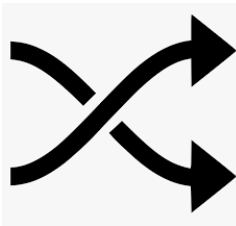
# What are the seasons?



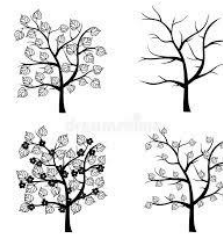
Can we observe the weather?



What have we observed about the weather?



Why does the weather change?



What are the seasons?



What can we find out about the weather in different parts of the country?

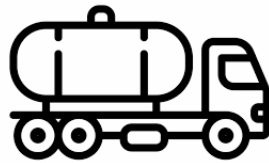


What changes occur through the seasons, and how are they shown on maps?

## Where does our food come from?



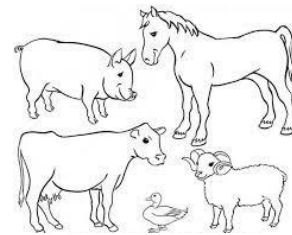
What can we buy on the high street?



How does our food get to us?



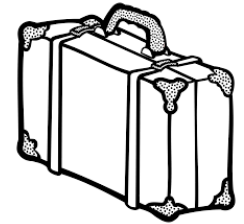
What plants does Mrs Macdonald grow on her farm?



What animals might Mrs Macdonald rear on her farm?



Can we create a great British picnic?



Can we create a Great British food map?

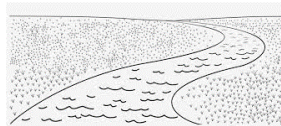
## What are the wonders of our world?



What are our local wonders?



Are mountains wonders of the world?



Which rivers are natural world wonders?



What are the ancient world wonders?



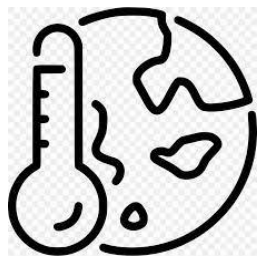
Which landmarks are new world wonders?



Can we explain and describe wonders of the world?



## Why is climate important?



What are weather, climate and biomes?



What are the polar regions like?



Where are the hottest, driest places in the world?



Where are the hottest, wettest places in the world?



Which climate zone and biome do we live in?



Why is climate important?



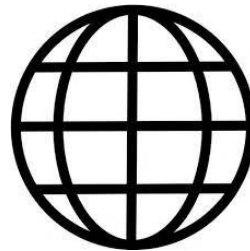
## Where on Earth are we?



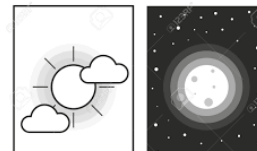
What is the world like?



How can we describe where places are on the Earth's surface?



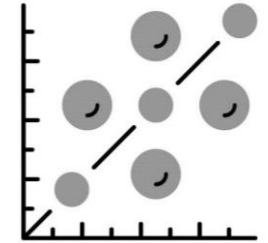
What do the lines of maps and globes mean?



Why do we have day and night?



What time is it where you are?

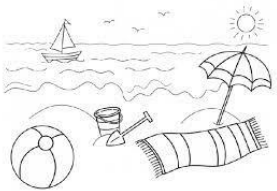


What are the co-ordinates?



## Year 3 Coasts

Do we like to be beside the seaside?



Have you been to the seaside?



What is the coast of South West England like?



What natural features can I see beside the seaside?



What other features and activities can be seen around UK coasts?



Do we like to be beside the seaside?



What sort of seaside would you choose?



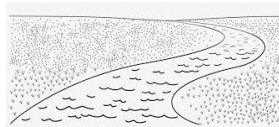
## How does the water go round and round?



Where does all the rain go?



Where does all the rainfall come from?



What can we learn about the River Thames?



How and where do people use and change rivers?



How do rivers wear away mountains?



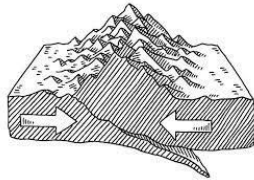
Can we model a river or a stream?



## Where should we go on holiday?



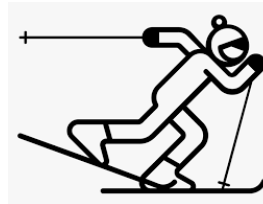
Where are the Alps?



How were the Alps formed?



How are homes adapted to suit the Alpine climate?



What are the main industries in the Alps?



How have avalanches changed the Alpine landscape?



What should tourists know about the Alps?

## Where does all our stuff come from?



Where do my school uniform and lunch come from?



Where does my fruit salad come from?



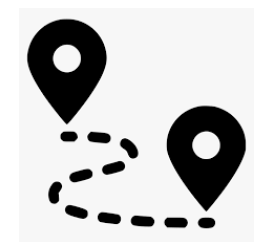
How do my clothes get to my wardrobe?



How has the import of products affected local industries?



Local produce or imported produce?



What is the journey of our stuff?

## Can you come on a Great American Road Trip?



What are North American cities like?



What are South American cities like?



Are South American cities similar to North American cities?



What are the Americas' main environmental regions?



What is Route 66?



Have you been along Route 66?



## Year 5 Changes in our Local Environment

### How is the UK changing?



What are the key features of the UK?



How did the 2012 Olympics change East London?



How did the Second World War change the West Midlands?



How is our local area changing?



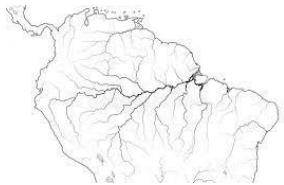
How might our local area change in the future?



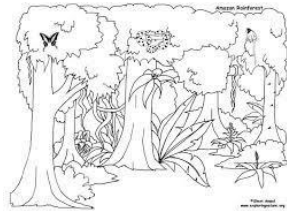
How has our area changed from the past and how might it change in the future?



## What is life like in the Amazon?



Where is the Amazon?



What would it be like to walk through the Amazon rainforest?



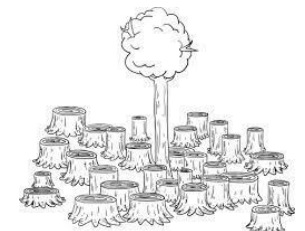
What is Manaus like?



Do people live in the Amazon rainforest?



How can people protect the Amazon?



Why should we protect the Amazon?

## How does the Earth shake, rattle and roll?



What is happening when the Earth shakes?



What is happening when the Earth rattles and rolls?



Does the Earth shake, rattle and roll all over?



How and why do people live where the Earth shakes, rattles and rolls?



How disastrous have recent earthquakes and/or volcanic eruptions been?



Can we make a model volcano that erupts?

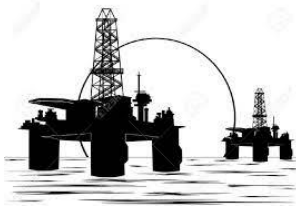


## Year 6 Protecting the Environment

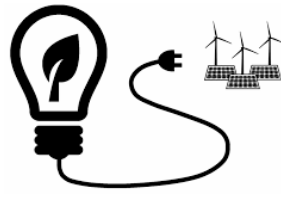
Are we damaging our world?



Are we damaging our world?



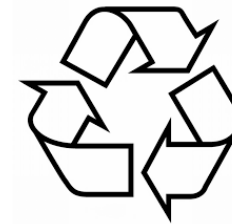
What are minerals, and do we have an endless supply?



Where does our energy come from?



Why should we protect our oceans?



How can we be more sustainable in school?



Can we plan a campaign?

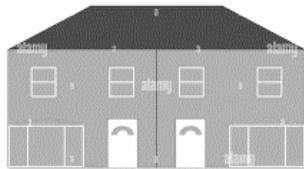


## Year 6 Our World in the Future

How will our world look in the future?



What, in our region, should we preserve for the future?



What is the housing like in our area?



What are the work opportunities like in our area?



What are the public services and amenities like in our area?



What is the community spirit like in our area?



Can we make a plan for a sustainable future for our area?